



Whiteriver Unified School District Essential Standards Quarterly Focus

What is it we expect students to learn?

Grade: 6th Grade

Subject: Social Studies

First Quarter: Historian's Toolkit & Digital Citizenship/Early Humans

6.SP1.1 Examine ways that historians and social scientists know about the past.

6.SP1.2 Analyze connections among events and developments in various geographic and cultural contexts.

6.SP1.4 Evaluate the significance of past events and their effect on students' lives and society.

6.SP2.1 Explain how and why perspectives of people have changed throughout different historical eras.

6.SP3.1 Define and frame compelling and supporting questions about issues and events in the time-period and region studied.

6.SP3.2 Use evidence to develop claims and counterclaims in response to compelling questions in the time period and region studied.

6.SP3.6 Construct and present arguments using claims and evidence from multiple sources.

6.SP3.7 Construct and present explanations using reasoning, correct sequence, examples and details with relevant information and data.

6.SP4.2 Organize applicable evidence into a coherent argument about the past.

Second Quarter: Mesopotamia & Egyptian Civilizations/Early Asian Civilizations

6.SP1.2 Analyze connections among events and developments in various geographic and cultural contexts.

6.SP1.3 Classify a series of historical events and developments as examples of change and/or continuity.

Early Mesopotamia (6-B.1)

Mesopotamian empires (6-B.2)

Ancient Egypt: the Old Kingdom (6-C.1)

Ancient Egyptian religion (6-C.2)

6.SP2.1 Explain how and why perspectives of people have changed throughout different historical eras.

6.SP2.2 Analyze how people's perspective influenced what information is available in the historical sources they created.

6.SP3.2 Use evidence to develop claims and counterclaims in response to compelling questions in the time period and region studied.

6.SP3.4 Use information about a historical source including the author, date, place of origin, intended audience, and purpose to judge the extent to which the source is useful for studying a topic and evaluate the credibility of the source.

Identify primary and secondary sources (6-KK.1)

Identify facts and opinions (6-KK.2)

6.SP3.5 Use questions generated about multiple sources to identify further areas of inquiry and additional sources.

6.SP3.6 Construct and present arguments using claims and evidence from multiple sources.

6.SP4.1 Explain the multiple causes and effects of events and developments in the past.

Early Mesopotamia (6-B.1)

Mesopotamian empires (6-B.2)

Ancient Egypt: the Old Kingdom (6-C.1)

Ancient Egyptian religion (6-C.2)

The kingdoms of Kush (6-C.3)

Ancient China (6-D.1)

Early Chinese thought (6-D.2)

The Qin Empire (6-D.3)

The Han Dynasty (6-D.4)

Third Quarter: Early Asian Civilization/Rise and Fall of Classical Civilizations

Fourth Quarter: Middle Ages Across Eastern Hemisphere/South America & North America



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Quarterly Focus

6.SP2.1 Explain how and why perspectives of people have changed throughout different historical eras.

Renaissance origins (6-O.1)

Italian Renaissance: achievements in literature and art (6-O.2)

The Reformation (6-O.3)

6.SP2.2 Analyze how people's perspective influenced what information is available in the historical sources they created.

6.SP3.1 Define and frame compelling and supporting questions about issues and events in the time-period and region studied.

6.SP3.4 Use information about a historical source including the author, date, place of origin, intended audience, and purpose to judge the extent to which the source is useful for studying a topic and evaluate the credibility of the source.

Identify primary and secondary sources (6-KK.1)

Identify facts and opinions (6-KK.2)

6.SP3.6 Construct and present arguments using claims and evidence from multiple sources.

6.SP3.7 Construct and present explanations using reasoning, correct sequence, examples and details with relevant information and data.

6.SP4.1 Explain the multiple causes and effects of events and developments in the past.

Ancient China (6-D.1)

Early Chinese thought (6-D.2)

The Qin Empire (6-D.3)

The Han Dynasty (6-D.4)

Science and technology in early China (6-D.5)

The Indus Civilization (6-E.1)

The ancient Silk Road: geography and transportation (6-G.1)

The ancient Silk Road: goods and ideas (6-G.2)

The medieval Silk Road (6-G.3)

6.SP4.2 Organize applicable evidence into a coherent argument about the past.

6.SP1.1 Examine ways that historians and social scientists know about the past.

6.SP1.3 Classify a series of historical events and developments as examples of change and/or continuity.

Classical Athens: geography and society (6-I.1)

Comparing Athens and Sparta: part I (6-I.3)

Alexander the Great (6-I.5)

The beginnings of Rome (6-J.1)

Roman government: monarchy to republic (6-J.3)

The Roman Republic: part I (6-J.4)

The Roman Republic: part II (6-J.5)

Caesar and the end of the Roman Republic (6-J.6)

The fall of the Western Roman Empire (6-J.9)

The Byzantine Empire (6-J.10)

Renaissance origins (6-O.1)

6.SP3.2 Use evidence to develop claims and counterclaims in response to compelling questions in the time period and region studied.

6.SP3.3 Classify the kinds of historical sources used in secondary interpretations.

Identify primary and secondary sources (6-KK.1)

6.SP4.1 Explain the multiple causes and effects of events and developments in the past.

The Middle Ages after 1100 (6-N.3)

Foundations of Maya civilization (6-P.1)

Foundations of Inca civilization (6-P.2)

Foundations of Aztec civilization (6-P.3)

- *Endurance- Knowledge and skills of value beyond a single date*
- *Leverage- Knowledge and skills valuable in multiple disciplines*
- *Readiness for the next level of learning- Knowledge and skills that are necessary for success in the next grade level or the next level of instruction*